



**Monmouth** | Ysgol Gyfun  
Comprehensive School **Trefynwy**

*"Learning to Lead our Lives"*  
*"Dysgu Trwy Arwain"*

## **Strategic Plan 2008–11**

### **Our Vision:**

**Learning to Lead our Lives** is at the heart of everything we do at the school. We take a holistic approach to learning and achievement takes place in a variety of different ways and in different contexts. Students' fundamental belief in their own worth, their ability to be in control of their lives and to gain appropriate accreditation are of equal importance.



## **Core Values:**

### **We value diversity**

- ✓ We are committed to serving all members of our community
- ✓ We are committed to removing barriers to learning
- ✓ We expect everyone in the community to treat each other with respect
- ✓ We actively seek feedback to help us improve

### **We value innovation, change and learning**

- ✓ We are committed to learning and development
- ✓ We take responsibility for improving our performance
- ✓ We develop ourselves and others to reach our full potential
- ✓ We encourage problem solving at all levels and embrace change and innovation
- ✓ We learn from our experiences

### **We value people**

- ✓ We are committed to developing everyone in our community
- ✓ We build relationships based on mutual trust and respect
- ✓ We work in an inclusive way
- ✓ We communicate with honesty and integrity
- ✓ We care

### **We value our school**

- ✓ We are committed to building our reputation in and beyond our community
- ✓ We ensure that work is rewarding and motivating
- ✓ We work together
- ✓ We focus on priorities by setting clear objectives and accountabilities



## **Goals:**

### **Progress and Standards**

- Goal 1** Students achieve or exceed expected levels of attainment
- Goal 2** Students are equipped with the skills they need for the future. We focus on learning skills, literacy, numeracy and ICT

### **Personal Attributes**

- Goal 3** Students show respect for themselves and others.
- Goal 4** Students are emotionally and physically healthy with a strong sense of self-worth
- Goal 5** Students are responsible and caring and ready to make a positive contribution to their communities

### **Qualities as Learners**

- Goal 6** Students are intellectually curious lifelong learners
- Goal 7** Students have learning skills that allow them to be adaptive and both autonomous and collaborative.



## **Provision**

**In order to provide these outcomes for our students we will provide:**

### **Quality of education (teaching and learning, curriculum, community)**

- 1 High quality teaching and learning
- 2 A flexible and responsive curriculum entitlement
- 3 The opportunity to learn outside the taught curriculum and to work in partnership with different communities both locally and globally

### **Guidance (ethos, policies and practices)**

- 4 A caring supportive ethos in which everyone's contribution is welcomed and valued
- 5 Effective support systems, policies and practices to promote the welfare, well-being and success of every member of the school community

### **Leadership, management and efficiency (strategy, organisation, resource deployment, professional development)**

- 6 effective leadership and management at every level
- 7 effective self-evaluation throughout the school
- 8 effective and efficient deployment of the school's budget and resources
- 9 A framework to secure the continuing professional development of all our staff

**All teams and all individuals contribute to the school's provision. This provision underpins all professional practice and development planning.**



**2008-11: HEADLINES OF STRATEGIC DIRECTION**

- 1 Raising achievement and attainment**
- 2 Teaching for Effective Learning**
- 3 Learner Voice**
- 4 Curriculum Development**
- 5 Learning skills**
- 6 Community Focus**
- 7 Support and Guidance/Pathways**
- 8 Work-related learning and enterprise**
- 9 Sustainable development**
- 10 Learning environment**

**These strategic headlines link with detailed development and operational plans.**